

This 2012 report card is released in the initial phase of the A-F reform. No school identified under the new accountability system will face any new requirements than if they had been identified in the 2011-12 school year.

A-F Report Card

Grades 5 - 8

District: OKLAHOMA CITY

School: KIPP REACH COLLEGE PREPARATORY

55 E012 982

A

3.83

GPA

2012 Student Achievement (33.00%) ¹

Subject	# of Students	Performance Index	Letter Grade
Reading	234	99	A
Mathematics/Algebra I	270	98	A
Science	112	95	A
Social Studies/Geography/US History	156	88	B
Writing	121	79	C
Overall 2012 Student Performance Grade	893	94	A

Overall Student Growth (17.00%) ²

Subject	# of Students	Performance Index	Letter Grade
Reading	222	96	A
Mathematics/Algebra I	225	92	A
Overall 2012 Student Growth Grade	447	94	A

Bottom Quartile Student Growth (17.00%) ³

Subject	# of Students	Performance Index	Letter Grade
Reading	47	85	B
Mathematics/Algebra I	57	77	C
Overall Bottom Quartile Growth Grade	104	81	B

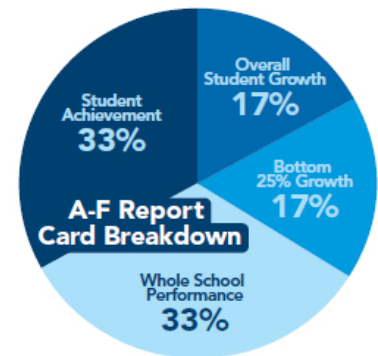
Whole School Performance (33.00%)

Subject	# of Students	Performance Index	Letter Grade
Student Attendance Rate		95.3%	A
Dropout Rate		0%	A
Advanced Coursework		19%	D
	Bonus		
School Climate Survey	N		
Parent & Community Engagement	N		
Overall Whole School Performance			A
FINAL GRADE		3.83	A

School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	A
2.75 - 3.74	B
1.75 - 2.74	C
0.75 - 1.74	D
Below 0.75	F



¹ 2011 Performance: 33% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

² Overall Student Growth: 17% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 17% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

Whole School Performance: 33% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

• Reading or math percent tested less than 95%. School letter grade dropped one letter grade.

•• Reading or math percent tested less than 90%. School letter grade automatic F.

*** Insufficient number of students' scores to display results.